



SHLUIJ "UNIVERSITETI
MARIN BARLETI"



United Nations
Educational, Scientific and
Cultural Organization



UNESCO Chair in Multiculturalism,
Intercultural Dialogue and
Human Rights in the Balkans
ShLUJ, Universiteti Marin Barleti, Albania

SYLLABUS
SUBJECT "Human Rights"
MODULE "Human Rights" DNJ 401
II Year; II Semestre

I. General Information:

Study Program: Political Sciences and Law

Type: B

Credits: 4 ECTS; *Load:* 30L/15S

Lecturer: Eurona Leka, MA: gpc-master.coord@umb.edu.al

II. Subject Preconditions: None.

III. Requirements

1. *Daci J., (2008). Të drejtat e njeriut. Tiranë AL: Erik*
2. *Lectures of the lecturer.*

Substantial Bibliography:

3. *Hyseni A., & Jaupi E. (2008, 2000). Të drejtat e njeriut në Kushtetutën Shqiptare. Tiranë: Dita*

IV. Course Description:

This course aims to familiarize students with the main issues of human rights. Human rights have become an increasingly central issue in global politics. The main reason is that human rights can not be understood outside of the concept of human society and can not be stripped of their universal character, they can be studied closely with the state's obligation to respect, to protect and promote them. Interesting will be the difference between American and European system focusing on the right to life. One of the topics on the focus of this course will be the tension between independence and human rights in the world of politics.

The course will also focus on the strengths and weaknesses of efforts to promote and protect international human rights of individuals, non-governmental organizations, states and international organizations. Limitation of human rights, prohibition of torture, prohibition of slavery, prohibition of forced labor and discrimination will also be the subject of discussion of this course.

Finally, special attention will be paid to human rights in the Albanian legal system and its development in relation to other systems of national and international.

V. Learning Results:

No.	Cognitive and training objectives By the end of the course is intended that the students:
1	To recognize the human rights and analyse their values and universality.
2	To identify potential roles of each of the national and international actors and recognize national and international juridical instruments in promoting and protecting human rights.
3	To analyse the european system for protecting and promoting human rights.



4	To judge the concept of restriction of human rights by the state.
5	To evaluate the system of protecting the human rights in Albania.

VI. Forms of Teaching / Learning: learning process is realized through lectures, seminars and two course assignments. Student evaluation forms are expressed in the following section.

VII. Assessment: The manner of assessment is all semester and is done through traditional and alternative assessments that reflect the different styles of learning / teaching making the assessment an integral part of the learning process. The way of assessment of the subject is as follows:

<i>Components of Evaluation</i>	<i>Points in (%)</i>
Course assignments (Intermediary tests, and Essay)	35
Final Exam	50
Group and classwork, Punë në klasë, class participation	15
TOTAL	100

P.S. The exam is comprehensive, ie covering all the material provided during the period of teaching, with questions distributed at around 30% of the course material already tested during the semester and 70% of the material still untested.

Table of Evaluation							
Percentage (%)	$0 \leq p < 50$	$50 \leq p < 56$	$56 \leq p < 66$	$66 \leq p < 76$	$76 \leq p < 86$	$86 \leq p < 96$	$96 \leq p \leq 100$
Grade	4	5	6	7	8	9	10

VIII. Table of Content:

WEEK (DATE)	THEME (lecture)	Seminars
I WEEK	The concept of human rights: State and Human Rights. The Individual. Values and the universality of human rights.	Questionnaire on Human Rights
II WEEK	Sources of human rights: the Treaties. International Customary Law. Secondary sources of international law of human rights. The status of the state and the individual in international law.	International Charter of Human Rights
III WEEK	State responsibility to protect human rights, liability stemming from the international law of human rights. Liability arising from national constitutions and other national acts.	Theories of protecting the human rights
IV WEEK	Human rights and non-state actors, NGOs and human rights. NGOs in the UN system.	Human rights and horizontal application
V WEEK	Development and improvement of human rights and the UN: Protection of human rights within the UN. Bodies of human rights under the UN Charter. Council of Human Rights. Duties of the UN to respect	Intermediary test (1)



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	human rights.	
VI WEEK	European system for the protection of human rights: the European Convention for the freedoms and fundamental human rights. European Commissioner for Human Rights. OSCE. Social Charter of Human Rights.	European Court of Human Rights.
VII WEEK	Other regional systems for the protection of human rights: the American system; African system; System of Middle East and Asian system.	Inter-American Court of Human Rights.
VIII WEEK	Limitation of human rights: Restriction of human rights by state	Cases
IX WEEK	Economic, social and cultural rights. International Covenant on Economic, Social and Cultural Rights.	Cases
X WEEK	Prohibition of torture. The right to life. Prohibition of slavery and forced labor.	Intermediary test (2)
XI WEEK	Prohibition of discrimination. The right to security of the person. The right to a fair trial.	Positive discrimination.
XII WEEK	The right of expression. The right of thought. The right of conscience and religion. The right of association and assembly.	Abortion v.s. life
XIII WEEK	The right to property. Minority rights. Democracy. The right to private and family life and the rights of children and women	Blood revenge, a phenomenon of Albanian reality
XIV WEEK	The rights of groups. The right of self-determination. The right to development and peace. International humanitarian law. International criminal responsibility of individuals.	Cases
XV WEEK	The system of protection of human rights in Albania. Albanian law and human rights. International agreements. Relationship between domestic legislation and international. The Ombudsman. The Parliament. The Constitutional Court. The Court of First Instance, Court of Appeal and the Supreme Court and other special courts established by law.	Cases
EXAM DAY	FINAL EXAM	(written and oral).

IX. Academic Policies

Academic policies pursued in this subject are consistent with the policies presented in the major academic manuals of UMB (see Statutes, Rules, Manual Academic Code of Ethics, etc.); in particular:

- The student must attend at least 50% of the sessions of lectures and 75% of the sessions of exercises (and / or seminars).
- The student must apply the Code of Conduct, specifically the parts related to plagiarism, responsible behavior etc.
- The student is responsible for knowing the main manuals of the institution as well as the implementation of all the rules that flow from them and from any act for higher education.
- It is advisable that the student has access to a computer and know how to use MS Word, Excel, E-mail, Internet and PowerPoint.



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e. This is only a principal syllabus and the student is responsible for being aware of any changes that made him\her declare in class.